Certificate of Teaching Experience Form

Applicant: ______________________  Western Student Number: ________________

AQ course: _____________________  Session: ____________________________

Please check appropriate box and have your academic supervisory officer sign below.*
(A principal or headmaster is not recognized in this capacity). Incomplete forms will not be processed.

☐ PART TWO COURSE

I certify that the applicant named above has completed one year (194 days of regular classroom contact) of successful teaching experience subsequent to teacher certification.

☐ SPECIALIST / HONOUR SPECIALIST COURSE

I certify that the applicant named above has completed two years (388 days) of successful teaching experience subsequent to teacher certification, including at least one year (194 days of which 110 hours must be regular classroom contact) in the subject area of the AQ course applied for.

__________________________________________     ___________________________________________
PRINT NAME OF ACADEMIC SUPERVISORY OFFICER                             SIGNATURE OF ACADEMIC SUPERVISORY OFFICER

________________________________________________________          __________________________________________________________
PRINT NAME OF SCHOOL BOARD / PRIVATE SCHOOL / FIRST NATIONS EDUCATION AUTHORITY DATE (DD/MM/YYYY)

* For a teacher employed by a district school board, the academic supervisory officer is a superintendent or assistant superintendent of the board. For a teacher employed by a private school or First Nations Education Authority, the supervisory officer is the Ministry of Education official appointed to provide supervisory services for the school authority. Contact the Field Services Branch, Ministry of Education, Mowat Block, 12th Floor, 900 Bay Street, Toronto ON M7A 1L2, Telephone: 416-325-1981.

* Teaching experience MUST BE COMPLETED from the date of initial teacher certification and prior to the first day of the course.

* Where candidates are teaching the subject identified below in an integrated format, supervisory officers may consider Experience where a teacher can demonstrate that significant program and instructional modifications were explicitly planned, implemented and reviewed in the teacher’s class: Art, Integration of Information and Computer Technology in Instruction, Dramatic Arts, ESL, FSL, Guidance and Career Education, Music, Reading, Special Education (OCT Memorandum: July 14, 2004).

The signed form must be returned by the superintendent’s office to ASPIRE by email, fax, or mail no later than the AQ start date.

ASPIRE – Advanced Studies in Professional Education
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